

# Test Unit 1 Lesson 1

## A- LISTENING ( 8 MARKS )

1- Listen and write T ( True ) or F ( False ) : ( 8 Marks )

1. We grow rice in Egypt.
2. Farmers raise chicken to get eggs and meat.
3. Our food isn't delicious.
4. We like unhealthy food .

True	False

## B- READING ( 11 MARKS )

2- Read and complete the text with the words in the box : ( 3 Marks )

rice - come - produce - raise

Egyptian farmers produce many things you see. We .....vegetables like onions, potatoes and tomatoes. I think we also grow .....in Egypt. We .....chickens in Egypt.  
Our food is special and delicious.

3- Read and match A with B : ( 4 Marks )

A	B
1- Egyptian farmers	a- to keep and feed them to get eggs and meat . ( )
2- Raise chicken is	b- they having ? ( )
3- I made some	c- breakfast . ( )
4- What meal are	d- grow rice , onions and tomatoes .( )
	e- special food for us . ( )
1- ( ) 2- ( ) 3- ( ) 4- ( )	

**4- Read the text and answer the questions : ( 4 Marks )**

I'm Omar. My mom made some special food for us. It looks delicious. My mom told me that we grow rice, tomatoes and onions in Egypt. We raise chicken in Egypt. Egyptian farmers produce many things you can see on your table.

**A) Choose the correct answer from a , b , c or d: ( 2 Marks )**

1- .....made some special food .

a) Omar      b) Omar's mom      c) dad      d) Hani

2- We .....rice and tomatoes .

a) keep      b) help      c) grow      d) make

**B) Answer the following questions : ( 2 Marks )**

1- How was the food ?

2- Who grows onions ?

**C- WRITING ( 11 MARKS )****5-Reorder the words to make correct sentences: ( 6 Marks )**

1- produce - farmers - many - Egyptian - things.

2- we - I - grow - in - Egypt - rice - think.

3- do - produce - What - we - in Egypt - foods?

**6-Punctuate the following : ( 1 Mark )**

which food comes from our country

**7- Write a paragraph of EIGHTEEN ( 18 ) words using the following guiding elements : ( 4 Marks )**

Guiding elements

Farmers- food – grow

# Test Unit 1 Lesson 2

## The Digestive System

### A- LISTENING ( 8 MARKS )

#### 1- Listen and write T ( True ) or F ( False ) : ( 8 Marks )

1. We use our respiratory system to breathe.
2. We breathe in air through our nose.
3. We need carbon dioxide in our bodies.
4. We use our digestive system to breathe .

True	False

### B- READING ( 11 MARKS )

#### 2- Read and complete the text with the words in the box : ( 3 Marks )

nutrients - mixes - chew - gastric juice

We use our digestive system to digest what we eat. We put food in our mouths. We ..... food with our teeth.

In the stomach, the food ..... with the gastric juice.

The ..... changes the food into a simpler form to get energy.

#### 3- Read and match A with B : ( 4 Marks )

A	B	
1-esophagus	a-digests food in the stomach .	( )
2-gastric juice	b- moves food to the stomach .	( )
3-small intestine	c-takes water and salt from food for the body . It removes wastes .	( )
4-large intestine	d- from smoke .	( )
	e- complete the digestion .	( )

**4- Read the text and answer the questions : ( 4 Marks )**

We eat and drink every day. We put the food in our mouths and chew it with our teeth. Then, our esophagus takes it to the stomach to mix it with the gastric juice. The gastric juice changes food into a simpler form to get energy and nutrients.

**A) Choose the correct answer from a , b , c or d: ( 2 Marks )**

1 We chew food with.....

a-toes      b- noses      c- teeth      d - hands

2 We get..... from food.

a-nutrients      b- air      c- juice      d-milk

**B) Answer the following questions : ( 2 Marks )**

1- What does the gastric juice do?

2- What does the esophagus do?

**C- WRITING ( 11 MARKS )****5-Reorder the words to make correct sentences: ( 6 Marks )**

1- gastric juice - The - food - mixes -with - the.

2- the stomach -The esophagus-the mouth- to - goes from.

3- large intestine- around - is – The- small intestine - the.

**6-Punctuate the following : ( 1 Mark )**

our heart pumps blood around the body

**7- Write a paragraph of EIGHTEEN ( 18 ) words using the following guiding elements : ( 4 Marks )**

Guiding elements

being healthy- drink – eat- smoke

# Test Unit 1 Lesson 2

## The Respiratory System

### A- LISTENING ( 8 MARKS )

1- Listen and write T ( True ) or F ( False ) : ( 8 Marks )

- 1- We chew food with our nose .
- 2- We use our digestive system to breathe .
- 3- We breathe in water .
- 4- We have three lungs .

True	False

### B- READING ( 11 MARKS )

2- Read and complete the text with the words in the box : ( 3 Marks )

breakfast - esophagus - stomach - respiratory

We use our ..... system when we breathe. The ..... digests food. The ..... goes from the mouth to the stomach.

3- Read and match A with B : ( 4 Marks )

A	B	
1-nose	a- This is a muscle under the lungs.	( )
2-lungs	b- This is in the center of the face.	( )
3-diaphragm	c- To move quickly from one place to another.	( )
4-pump	d- We have two of these.	( )
	e- They are inside the body.	( )
1-( ) 2- ( ) 3- ( ) 4- ( )		

4- Read the text and answer the questions : ( 4 Marks )

We need oxygen in our bodies. We breathe in air through our nose. Our diaphragm goes down and pulls air into our lungs . In the lungs, the oxygen from the air goes into our blood. Our heart pumps it around our body. The diaphragm goes up and pushes air with carbon dioxide out of

our lungs. We breathe out.

**A) Choose the correct answer from a , b , c or d: ( 2 Marks )**

1- We need... ..... in our bodies to breathe.

- a. water
- b. carbon dioxide
- c. gastric juice
- d. oxygen

2- Our..... ....... pulls air into our lungs.

- a. esophagus
- b. diaphragm
- c. stomach
- d. large intestine

**B) Answer the following questions : ( 2 Marks )**

1- Where does the oxygen from the air go ?

2- What does the diaphragm do with carbon dioxide?

### **C- WRITING ( 11 MARKS )**

**5-Reorder the words to make correct sentences: ( 6 Marks )**

1- from – away – smoke – Stay .

2- is - in- A nose - the - of - center- the face .

3- plants – balcony – your – in - Put – green .

### **6-Punctuate the following :**

( 1 Mark )

drink plenty of water

**7- Write a paragraph of EIGHTEEN ( 18 ) words using the following guiding elements : ( 4 Marks )**

## Guiding elements

**healthy - smoke - exercise - plants - water**

# Test Unit 1 Lesson 3

## A- LISTENING ( 8 MARKS )

1- Listen and write T ( True ) or F ( False ) : ( 8 Marks )

- 1- Reem is healthy .
- 2- Renad is healthy .
- 3- Reem does sport at the club .
- 4- Reem walks to her grandfathers house on Sunday .

True	False

## B- READING ( 11 MARKS )

2- Read and complete the text with the words in the box : ( 3 Marks )

go- easy- hot - scientist

My mom and I go walking in the desert with my dad, Dad is a ..... and he likes looking at animals and plants, The desert is very interesting, but it's very ..... sometimes. We ..... with him every weekend.

3- Read and match A with B : ( 4 Marks )

A	B	
1- I drink water,	a- basketball .	( )
2- I practice	b- in the first aid-aid kit .	( )
3- He sprained	c- sit down .	( )
4- I have a band-aid	d- but I don't drink cola.	( )
	e- his foot.	( )
1- ( )	2- ( )	3- ( )
		4- ( )

**4- Read the text and answer the questions : ( 4 Marks )**

I'm Adam. I'm in a wheelchair basketball team at school. We practice three times every week. I drink cola, but I want to drink more water. I don't play video games because I'm very busy. I like to play with my friends in the park.

**A) Choose the correct answer from a , b , c or d: ( 2 Marks )**

1. Adam practices basketball .....times every week.

a. two      b. three      c. four      d. five

2- Adam is in a wheelchair.....team.

a. football      b. tennis      c. volleyball      d. basketball

**B) Answer the following questions : ( 2 Marks )**

1- What does Adam want to drink ?

.....

2- Why doesn't Adam play video games ?

**C- WRITING ( 11 MARKS )****5-Reorder the words to make correct sentences: ( 6 Marks )**

1- don't - I - eat - candy .

.....

2- in - football- the park- We - play .

.....

3- over - falls - Someone - and - his - cuts - leg ..

**6-Punctuate the following : ( 1 Mark )**

do you think you are healthy

**7- Write a paragraph of EIGHTEEN ( 18 ) words using the following guiding elements : ( 4 Marks )**

Guiding elements

burn- sprain- band-aid-scrape

# Test Unit 1 Lesson 4

## A- LISTENING ( 8 MARKS )

1- Listen and write T ( True ) or F ( False ) : ( 8 Marks )

1. Talia is from Egypt.
2. Talia is from France .
2. Talia is excited.
3. Suzanne goes to Talia's apartment.

True	False

## B- READING ( 11 MARKS )

2- Read and complete the text with the words in the box : ( 3 Marks )

say - make - talk - Egyptian

Mohammed and Wang are good friends. Mohammed is ..... and Wang is Chinese. Their parents are friends, too. They ..... together a lot. They are sad when they ..... goodbye .

3- Read and match A with B : ( 4 Marks )

A	B	
1- Would you	a- and Suzanne is British .	( )
2- There are cookies	b- like a flapjack ?	( )
3- Talia is Egyptian	c- on the plate .	( )
4- What a	d- great idea !	( )
	e- delicious.	( )
1- ( )	2- ( )	3- ( )
		4- ( )

**4- Read the text and answer the questions : ( 4 Marks )**

Dalia and Maria are good friends. Dalia is Egyptian and Marla is British. Dalia goes to Maria's apartment. Dalia is excited. They are drinking some tea. Maria has a plate in her hands. On the plate, there are big, square cookies. They are called flapjacks. Maria makes them with oats, butter and honey. Dalia loves flapjacks.

**A) Choose the correct answer from a , b , c or d: ( 2 Marks )**

1. Dalia is from .....

a. Egypt      b. France      c. China      d. America

2. You need .....to make flapjacks.

a. oats      b. vegetables      c. apples      d. salt

**B) Answer the following questions : ( 2 Marks )**

1- What does Maria have in her hands?

.....

2- What are the big, square cookies called?

**C- WRITING ( 11 MARKS )****5-Reorder the words to make correct sentences: ( 6 Marks )**

1- oats - stir - Add - and - well.

.....  
2- cleaned - bike - her - again - She.

.....  
3- learns - make - to - Talia - flapjacks.

**6-Punctuate the following : ( 1 Mark )**

she redid her homework

**7- Write a paragraph of EIGHTEEN ( 18 ) words using the following guiding elements : ( 4 Marks )**

Guiding elements

make - flapjacks - honey

# Test Unit 1 Lessons 5&6

## A- LISTENING ( 8 MARKS )

1- Listen and write T ( True ) or F ( False ) : ( 8 Marks )

- 1-The land in Damietta is rich in energy .
- 2-The land in Damietta is dry .
- 3- The animals in Damietta are goats , cows and sheep .
- 4-The farmers grow watermelons , bananas and grapes .

True	False

## B- READING ( 11 MARKS )

2- Read and complete the text with the words in the box : ( 3 Marks )

catch - live - goats - grow

The land in Damietta governorate is rich in nutrients. The farmers can ..... rice, tomatoes, wheat and grapes. Fishermen ..... thousands of fish in the sea. Cows, ..... and sheep live in Damietta governorate. Domiati cheese is very famous.

3- Read and match A with B : ( 4 Marks )

A	B
1-Damietta is famous	a- live in Damietta governorate . ( )
2-The animals you see	b- tomatoes , potatoes and guavas . ( )
3-The farmers grow	c- for Domiati cheese. ( )
4-About 1.5 million Egyptians	d- in Damietta are goats and sheep ( )
	e- there . ( )
1-( ) 2- ( ) 3- ( ) 4- ( )	

4- Read the text and answer the questions : ( 4 Marks )

The land in Damietta governorate is rich in nutrients . The farmers can grow rice, tomatoes, potatoes, wheat, lemons, grapes, and guavas. About one and a half million people live in Damietta. Fishermen catch thousands of fish in the sea.

Domiati cheese is very famous. Life is good in Damietta.

**A) Choose the correct answer from a , b , c or d: ( 2 Marks )**

**1. catch thousands of fish in the sea.**

a. Carpenters    b. Engineers    c. Fishermen    d. Farmers

**2. Farmers can grow and tomatoes there.**

a. beans    b. wheat    c. cotton    d. mangoes

**B) Answer the following questions : ( 2 Marks )**

1- How many people live in Damietta ?

.....

2- What is Damietta famous for?

.....

**C- WRITING ( 11 MARKS )**

**5-Reorder the words to make correct sentences: ( 6 Marks )**

1- famous- cheese-for- Domiati - is – Damietta .

.....

2- good – Damietta – Life – is – in .

.....

3- in – Who – Damietta – lives – governorate ?

.....

**6-Punctuate the following : ( 1 Mark )**

the farmers can grow rice

.....

**7- Write a paragraph of EIGHTEEN ( 18 ) words using the following guiding elements : ( 4 Marks )**

Guiding elements

Damietta – farmers - fishermen

.....

.....

.....

.....

# Listening Texts

## Test 1

In Egypt, we grow rice, tomatoes and onions. Farmers raise chicken to get eggs and meat. Farmers produce many things. Our food is delicious.

## Test 2 ( The Respiratory System )

We use our respiratory system when we breathe. We need oxygen in our bodies. We breathe in air through our nose. Our diaphragm pulls air into our lungs.

## Test 2( The Digestive System )

We chew food with our teeth . We use our digestive system to digest food . We breathe in air .  
We have two lungs .

## Test 3

Reem is healthy. She does a lot of sports at school.  
She also likes walking to her grandma's house on weekends.

## Test 4

Talia is Egyptian. She goes to her British friend Suzanne's apartment.  
Talia is excited. Suzanne gives Talia tea and cookies.

## Test 5

The land in Damietta governorate is rich in nutrients. Farmers grow rice, potatoes and wheat. Fishermen catch thousands of fish. In Damietta there are goats, cows and sheep.